

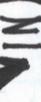
EXAMPLE OF JOURNAL USE DURING A WEEK OF OUTDOOR SCIENCE SCHOOL

This chart is an example of how an instructor could use journals to support student learning throughout a week-long field experience. This chart does not show every activity or experience students might have during a week of outdoor science school - in fact, it only shows activities that would be enhanced by journaling. This chart is also not meant to indicate that students are journaling the whole time during every activity- journaling is a tool used to deepen students' learning during one step of the activity

For example, in the BEETLES activity **Discovery Swap**, students spend about 20 minutes actively exploring, catching organisms, then spend about 15 minutes focused on studying one organism and recording their observations and ideas in their journals. They then use the information they gathered to discuss their discoveries with their peers.

MORNING

Greet students! Let them run around and explore and set expectations for individuals and groups. With a smaller group- learn their names, set expectations, and give students some opportunity to engage in sensory activities and to gain comfort being outside. Give them a few minutes to write down their expectations and goals for the week.



Students study adaptations through BEETLES activities **Adaptations Intro**, **Live and Structures and Behaviors**. In **TUESDAY**

Students sketch the structures and behaviors of a critter, then write explanations about how each might be an adaptation.

TUESDAY

SIT SPOT **Solo Hike**

On a solo hike, students stop, put down a circle of string, and make notes about the plants and leaves within it.

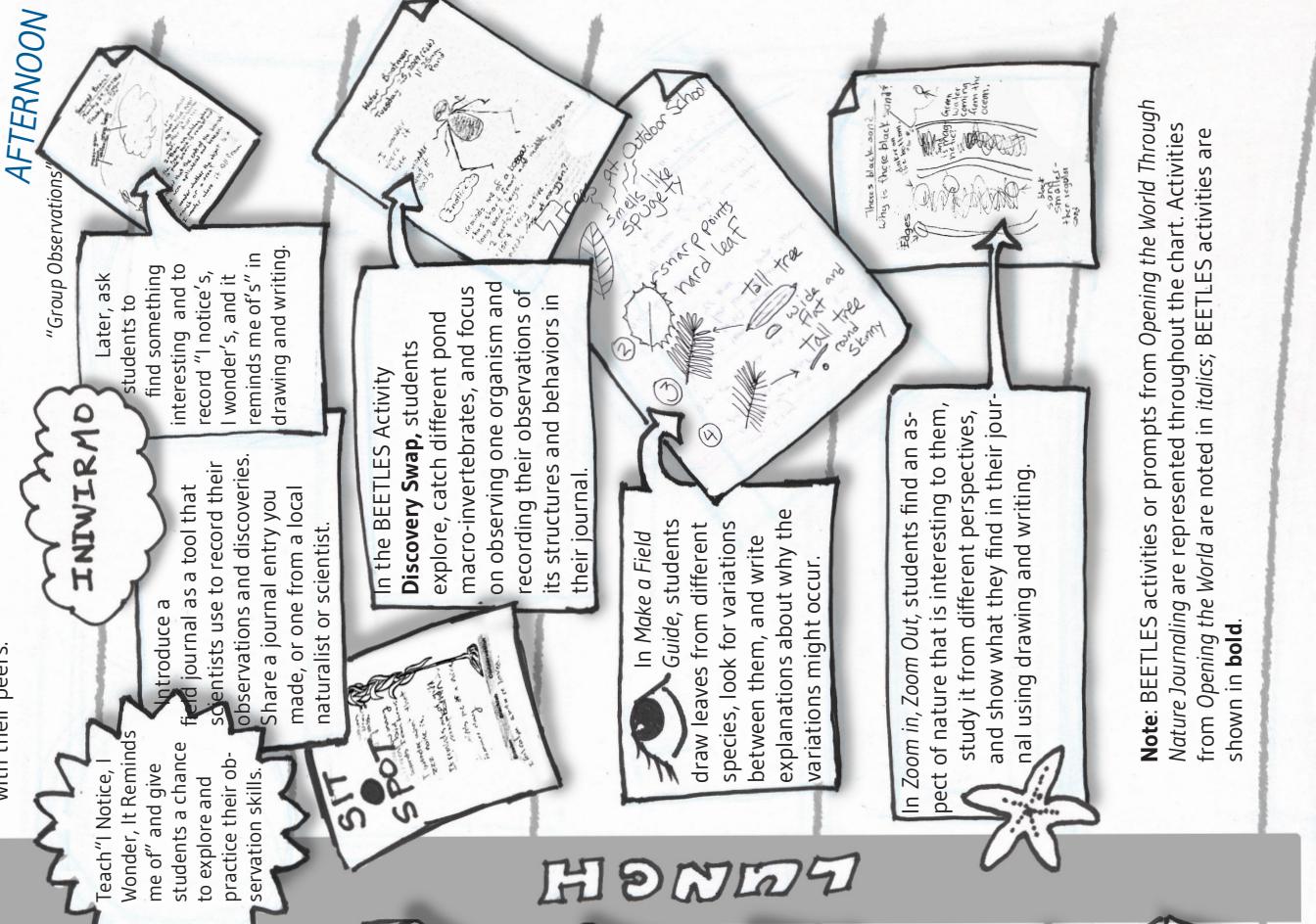
In a **Discovery Swap**, focused on plants, students study one plant species and record their observations in their journals.

WEDNESDAY

THURSDAY

At the end of their week, students find a place to sit quietly and reflect. They record their observations and questions, but focus on their own thoughts about their experience in addition to their surroundings.

FRIDAY



Note: BEETLES activities or prompts from *Opening the World Through Nature Journaling* are represented throughout the chart. Activities from *Opening the World* are noted in *italics*; BEETLES activities are shown in **bold**.