

LICHEN ACTIVITY STRIPS

Instructions: Make one set per pair of participants in your group. Cut them out into individual strips and put into an envelope or clip together to efficiently handout during the session.



 Students discuss what they have discovered or learned about lichen, what helped them learn what they learned, and what questions they still have.

 Students listen as the instructor explains how the relationship between fungus and algae helps both organisms survive in their habitat.

 Students discuss: Have you ever seen anything like this before? What does it remind you of?

 Students use a key to identify three main types of lichen and look at patterns of how lichen grows.

 Students spend about ten minutes looking for different kinds of lichen.

 Students read the word "lichen" on the white board as the instructor introduces the name of this organism.

 Students make explanations for why lichen might grow in some places, but not others.

 Students look for evidence of a specific lichen growth pattern.

 The instructor shares that scientists have observed that lichen often grow in a certain pattern.
