

POST-OBSERVATION DEBRIEF

Review the Pre-Observation questions.
 Compare those ideas and concerns with what actually occurred.
 Discuss the Teaching Checklist notes if that was used.

What went according to plan?

Did anything go unexpectedly so you had to change your plan?

What might you do differently (if anything)?

Discuss and summarize evidence of student understanding / misunderstanding of objects/theme/content?

Discuss pedagogical decisions made and what could have happened if a different decision was made.

As appropriate, ask about possible changes to planning for Learning cycle phases, use of broad questions, focusing on observations versus identification, use of specific questioning strategies, etc.

Instructor learning from this coaching/peer-coaching experience?

Coach learning from the observation?

Follow up support? Is any follow-up action needed/wanted?