

TEACHING OBSERVATION CHECKLIST

Instructor:

Observer:

Date:

Student Management/Safety:

_____ Students know when to be quiet and listen to the instructor.

_____ Instructor addresses student safety through clear directions, appropriate activities, and thoughtful boundaries.

_____ Instructor is aware of and attentive to students' basic needs. (i.e., hunger, thirst, appropriate footwear/clothing)

_____ Checks for understanding throughout the lesson and/or after giving directions.

Teaching Strategies:

_____ Students spend significant amount of time directly engaged with investigating the natural world

_____ Instructor uses visual aides to focus student attention (i.e. whiteboard, surroundings, cones, bones, plants, etc.)

_____ Instructor provides opportunities for students to engage in exploration (with a focus) for an extended period of time.

_____ Instructor provides opportunities for students to process information in a variety of ways (i.e. through think time, partner talk, journaling, group discussion, drawing, etc).

_____ Instructor provides opportunities for student-to-student discussion related to the lesson topic.

_____ Instructor primarily uses broad, relevant questions to guide student discussion and exploration.

_____ Instructor presents a clear theme or big idea to frame the field experience.

_____ Instructor provides opportunities for students to connect activities to the theme or big idea.

_____ Instructor selects and emphasizes important academic language/concepts throughout the field experience.