

GOALS AND INSTRUCTOR MOVES FOR PRODUCTIVE DISCUSSION

So you want to lead an evidence-based meaning-making discussion? Have a goal(s) in mind and questions that match your goal(s).

Goals and Prompts	
<p>Goal 1: Ignite interest and fan the flames of discussion.</p> <p>1. Stimulate curiosity</p> <ul style="list-style-type: none"> • Ask broad questions of interest to learners, connect to their related prior knowledge. • Judiciously (only when necessary) introduce content that promotes further discussion. 	<p>Goal 4: Help learners deepen their reasoning.</p> <p>6. Ask for evidence or reasoning</p> <ul style="list-style-type: none"> • <i>What makes you think that?</i> • <i>What's your evidence?</i> <p>7. Challenge or counterexample</p> <ul style="list-style-type: none"> • <i>Does it always work that way?</i> • <i>How does that idea square with Sonia's example?</i> • <i>Do you know if raccoons are active during the daytime?</i>
<p>Goal 2: Help individuals share, expand, and clarify their own thinking.</p> <p>2. Time to think</p> <ul style="list-style-type: none"> • <i>Partner Talk, Turn & Talk</i> • <i>Writing as Think Time, Think-Pair-Share</i> • <i>Wait Time</i> <p>3. Say more</p> <ul style="list-style-type: none"> • <i>Can you say more about that?</i> • <i>What do you mean by ___?</i> • <i>Can you give an example? What's your evidence?</i> <p>4. So, are you saying ___?</p> <ul style="list-style-type: none"> • <i>Let me see if I understand what you're saying ___?</i> <p>(Always leave space for the original learner to agree or disagree and say more.)</p>	<p>Goal 5: Help learners think with others.</p> <p>8. Agree/Disagree and why?</p> <ul style="list-style-type: none"> • <i>Do you agree/disagree? Why?</i> • <i>What do people think about what Ian just said?</i> • <i>Does anyone want to respond to that idea?</i> <p>9. Add-On</p> <ul style="list-style-type: none"> • <i>Who can add on to the idea that Jamal is building?</i> • <i>Can anyone take that suggestion and push it a little further?</i> <p>10. Share another's thinking</p> <ul style="list-style-type: none"> • <i>Who can restate what Esmeralda means?</i> • <i>Why do you think Tiffany said that?</i>
<p>Goal 3: Help learners listen carefully to one another.</p> <p>5. Can someone rephrase or repeat that?</p> <ul style="list-style-type: none"> • <i>Who can repeat what Javon just said or say it in their own words?</i> • <i>Does anyone have evidence to support what Felicia just said?</i> 	