

TRANSCRIPT: KIDS DISCUSS DISCUSSING

Teacher: Okay, I want to stop there, and I want you to think about this question: *Did having the opportunity to talk about your ideas and to talk about this in a group, did that help you get a better grasp on this whole thing?* So think about it for a second, and who would like to speak to that? Okay, let's pass it to people who haven't had much of a chance.

Bahia: I think it did help because usually I'm kind of shy about showing my other—showing my answers—sharing my answers with other people, but a lot of the other people had the same idea like me, so I think that helped.

Teacher: Does that give you more confidence when other people have the same idea?

Bahia: Yeah.

No name: So, I think it helped because at first I thought that it was just one reason, but then I realized that everybody was talking about different things, and I realized that no one thing could have taken that much water, so then I realized that it was all those things put together.

No name: I think it helped a lot because before, I had almost no idea how it could escape, and now I think that I understand it a lot better.

Teacher: Noel had his hand up.

Noel: For me this helped because you could, before it be only like our group and stuff, so it only had like a couple people to talk to. It wasn't as much variety of reasons and stuff we can hear from.

No name: I agree with Bahia, and I also want to say that you never know when you can, like, change your mind. So if you have an idea and you don't think there's enough evidence, you always have somebody who can add, find evidence for you.

No name: I also think that lots of people that don't really like to share their ideas, they're really quiet, and when we're in a circle like this, you can share whatever ideas you have and people can add onto them, and I feel like that gives them more confidence to share their ideas.

Teacher: Okay, do we have any final comments?

No name: I also agree with Noel because when everybody has their L-group and when one person from that group shares, it's kind of like hearing from the entire class, and you get ideas from everybody, and that's a lot of ideas.

Jackson: Yeah, I'm pretty sure everyone would agree with this that there's a lot more ways that we could have thought of in just an L-group or by ourselves, how and why the water evaporated or got used from the vial, so I think this is really helpful that we have more people, and it's easier to learn what would've been harder to come up with in just an L-group or by ourselves.

No name: Adding on to what Jackson said, in our L-groups usually there's like when one person speaks, then like everybody adds on and doesn't share their ideas, and so here people will respectfully disagree and share their other ideas that we might of not shared in our L-groups.

Note: In this classroom, L-groups refer to small groups meeting at L-shaped tables.

